

Walter Veit

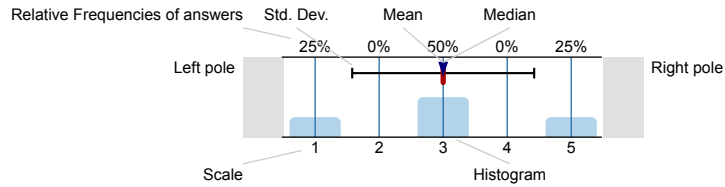
History and Philosophy of the Life Sciences ()
No. of responses = 9



Survey Results

Legend

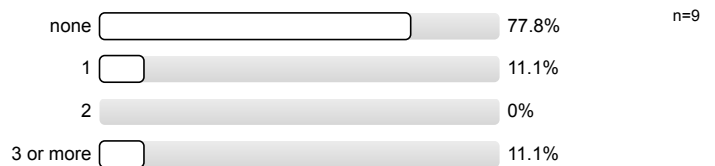
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

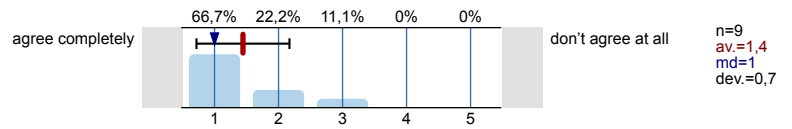
1. General questions

1.3) How many sessions of this course did you miss?

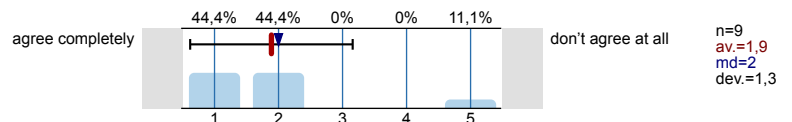


2. Questions about the course

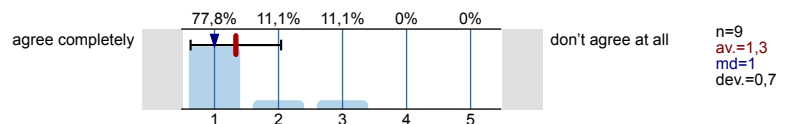
2.1) The basic notions of the course's topic have been outlined clearly.



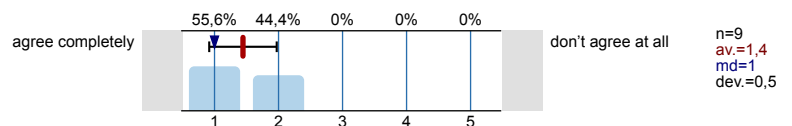
2.2) The choice of texts and content has met my expectations.



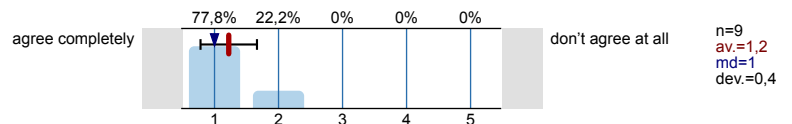
2.3) Helpful additional resources (bibliography, LSF-documents etc.) have been provided.



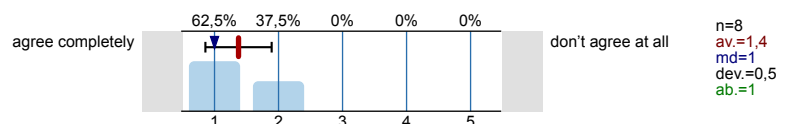
2.4) There was sufficient time for questions and discussions.



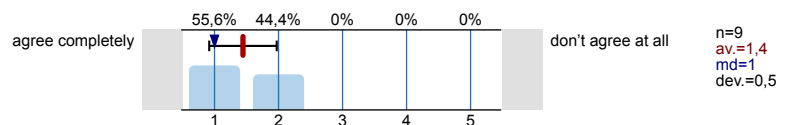
2.5) All students have been treated equally and appropriately.



2.6) The lecturer was helpful (e.g. regarding the preparation of student contributions).

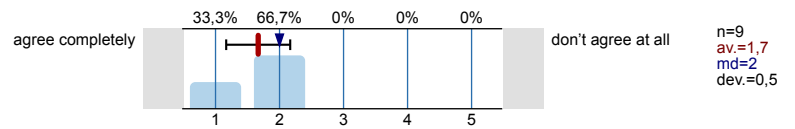


2.7) The course was adequately challenging.

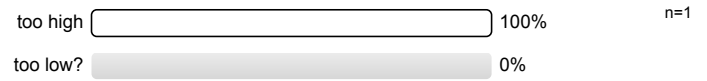


2.8) *Only if it was not (quite) adequately challenging, was it rather* The evaluation will not be displayed due to low response rate.

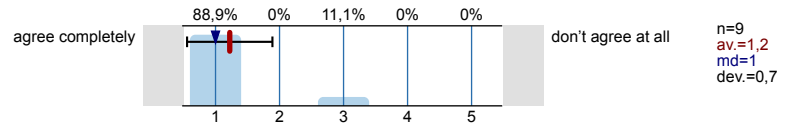
2.9) The workload was appropriate.



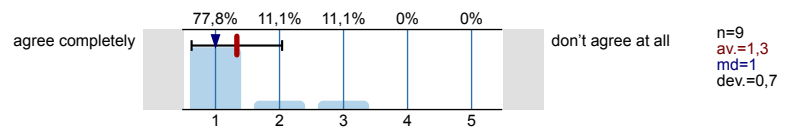
2.10) *Only if the workload was not (quite) appropriate, was it rather*



2.11) I have learned a lot thanks to this course.



2.12) **Altogether** I would say this course has been a success.



Profile

Subunit: **Fakultaet_10_PHI**
 Name of the instructor: **Walter Veit**
 Name of the course: **History and Philosophy of the Life Sciences**
 (Name of the survey)

Values used in the profile line: Mean

2. Questions about the course

2.1) The basic notions of the course's topic have been outlined clearly.	agree completely					don't agree at all	n=9	av.=1,4	md=1,0	dev.=0,7
2.2) The choice of texts and content has met my expectations.	agree completely					don't agree at all	n=9	av.=1,9	md=2,0	dev.=1,3
2.3) Helpful additional resources (bibliography, LSF-documents etc.) have been provided.	agree completely					don't agree at all	n=9	av.=1,3	md=1,0	dev.=0,7
2.4) There was sufficient time for questions and discussions.	agree completely					don't agree at all	n=9	av.=1,4	md=1,0	dev.=0,5
2.5) All students have been treated equally and appropriately.	agree completely					don't agree at all	n=9	av.=1,2	md=1,0	dev.=0,4
2.6) The lecturer was helpful (e.g. regarding the preparation of student contributions).	agree completely					don't agree at all	n=8	av.=1,4	md=1,0	dev.=0,5
2.7) The course was adequately challenging.	agree completely					don't agree at all	n=9	av.=1,4	md=1,0	dev.=0,5
2.9) The workload was appropriate.	agree completely					don't agree at all	n=9	av.=1,7	md=2,0	dev.=0,5
2.11) I have learned a lot thanks to this course.	agree completely					don't agree at all	n=9	av.=1,2	md=1,0	dev.=0,7
2.12) Altogether I would say this course has been a success.	agree completely					don't agree at all	n=9	av.=1,3	md=1,0	dev.=0,7

Comments Report

1. General questions

1.1) What is your degree course? (Bachelor, Master...)

- Bachelor
- Master (7 Counts)
- highschool

1.2) What is your major?

- Logic and Philosophy of Science
- Philosophie
- Philosophy (4 Counts)
- Physics
- theoretically philosophy

1.4) On average, how many hours per week did you spend preparing and revising for this course?

- not answerable since this is a blockseminar
- 3 (2 Counts)
- 18
- 30

3. General remarks

3.1) What did you (especially) like about this course? (Please write only within the framed fields!)

- Focus on publishing (especially suited in philosophy of science due to its novelty)
- It was a block seminar, so take that into consideration when looking at the preparation hours.
Overall, I really enjoyed myself.
- One of the best philosophy seminars I've attended.
- There was a wide range of different topics and additional resource if one wanted to go more in-depth (especially interesting/important concerning the essay). I appreciated the format (Blockseminar before the actual start of the semester)!

3.2) What changes or improvements could be made?

- Clear structure of breaks. A good mesotes must be found here, as fruitful discussions should not be set under time pressure, though frequent short breaks contribute immensely to comprehension, for focus will be much higher.
- Personally, some topics were a bit challenging. A person with limited or no pre-existing knowledge would struggle to follow some discussions.

3.3) Do you have any suggestions to make regarding the improvement of the compatibility of coursework and family or regarding the general improvement of study conditions in LMU philosophy programs?

- More professors or teachers should focus on publishing and invite students to experience the world of academics through practice, not theory. Writing synthesizing papers created for comprehension are called summaries or notes each student should take for their own, not papers, which is something intended for the public and should thus contain something of interest. This, of course, is not very fruitful when reading ancient philosophy, because "novel" interpretations will only become abstruse after a few centuries of obsession.